

## UNIT 1: HELLO

### Page 1: Hello

#### Objectives:

1. To exchange greetings.
2. To practise greetings.
3. To develop social skills.

#### Suggested procedure:

1. Teacher begins the lesson by introducing herself/himself.  
Hello, I am ....  
My name is ....  
What is your name?
2. Teacher reads "Hello". Pupils listen and repeat.  
Get pupils to practise the word "Hello".  
Get pupils to greet their friends using the structure, Hello, ....
3. Teacher asks pupils to think of other situations when the greeting "Hello" is used.  
Teacher can also teach alternative "Hi!" for "Hello".
4. Teacher can assign pre-writing activities as and when needed.  
These pre-writing activities in at helping pupils develop thier motor skills.

### Page 2: At the Playground

#### Objectives:

- To introduce oneself and others.
- To exchange greetings.
- To develop social skills.

#### Suggested procedure:

1. Teacher reads dialogue. Pupils listen and repeat.
2. Teacher explains that the message/meaning in the two structures are the same.
  - a. Hello, I am ... .
  - b. Hello, my name is ... .
3. Teacher calls four pupils to act out the dialogue.  
For co-ed classes, assign roles appropriately to demonstrate the differences between the pronouns; otherwise pupils will have to role-play either the male/female characters.
4. Teacher explains the differences in the pronouns "he" and "she".
  - a. The pronoun "he" is used for boys/men.
  - b. The pronoun "she" is used for girls/women
5. Group work: Pupils act out the dialogue in groups of four.
6. At the end of the lesson teacher can assign page 11 and 12 of the Activity Book.



### Page 3: At Home

#### Objectives:

To exchange greetings.

To use appropriate greetings.

To inculcate good moral values such as respect for parents.

To promote family values - having meals together.

#### Suggested procedure:

1. Teacher writes the greeting, "Good morning" on the board.  
Teacher says, "Good morning".
2. Teacher directs pupils' attention to the pictures in the textbook.  
Talk about the pictures.
3. Teacher reads the dialogue. Pupils repeat.
4. Teacher reads: Good morning, mother.  
Good morning, father.  
Teacher asks pupils to point to the picture of the mother and father.
6. Pupils read/repeat the dialogue in the first picture.
7. Teacher reads: Goodbye, Amir.  
Goodbye, mother.
8. Pupils repeat.
9. Teacher asks pupils to think of other situations when "Goodbye" is used. Teacher can also teach alternative "Bye" for "Goodbye".
10. At the end of the lesson teacher can assign page 13 of the Activity Book.



### Page 4: At School

#### Objectives:

To exchange greetings.

To use appropriate greetings.

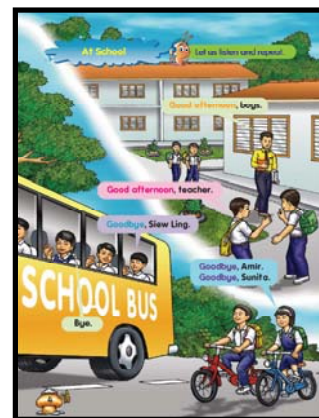
To inculcate good moral values

- respect for Teacher.

To develop social skills.

#### Suggested procedure:

1. Talk about the pictures in the textbook.
2. Teacher writes "Good afternoon" on the board.  
Teacher reads. Pupils repeat.
3. Repeat the same procedure for the other greetings.
4. At the end of the lesson teacher can assign page 14 of the Activity Book.



## Page 5: In the Garden

### **Objectives:**

- To exchange greetings.
- To inculcate good moral values  
- kindness, helpfulness and neighbourliness.
- To inculcate appreciation for nature - gardening.
- To develop social skills.

### **Suggested procedure:**

1. Talk about the picture.
2. Teacher writes "Good evening" on the board.  
Teacher reads. Pupils repeat.
3. At the end of the lesson teacher can assign page 15 of the Activity Book.



### **Suggested procedure:**

1. Talk about the picture.
2. Teacher writes "Good evening" on the board. Teacher reads. Pupils repeat.
3. At the end of the lesson teacher can assign page 15 of the Activity Book.

## Page 6: At Home

### **Objectives:**

- To exchange greetings.
- To promote family values - bonding

### **Suggested procedure:**

1. Talk about the picture.
2. Teacher writes "Good night" on the board.  
Teacher reads. Pupils repeat.
3. Explain to pupils that:
  - a. "mum" is used to refer to mother
  - b. "dad" is used to refer to fatherAsk pupils what they call their:  
(a) mothers; (b) fathers.
4. At the end of the lesson teacher can assign page 16 of the Activity Book.



## Page 7: At the School Garden

### **Objectives:**

- To listen to songs.
- To practise greetings.
- To inculcate appreciation for nature.

### **Preparation:**

Record the song on tape. Sing it to the tune of "Happy Birthday".

### **Suggested procedure:**

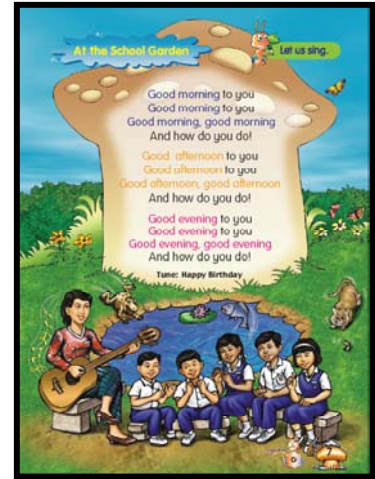
1. Play the song. Teacher can also ask pupils if they can identify the tune.
2. Pupils read after the teacher.
3. Get pupils to sing along with the teacher.
4. Ask pupils if they know of any other songs on greetings. Get them to share it with the class.

### **OR**

1. Listen to the song on MyCD (the song is sung to a different tune)
2. Get pupils to sing along with the teacher.
3. Ask pupils if they know of any other songs on greetings. Get them to share it with the class.

\*\* This can also be turned into a choral speaking activity.

- a. Divide the class into three groups.
  - b. Assign one group to read one stanza.
  - c. Ensure continuity in presentation.
4. Teacher can use activity in MyCD.



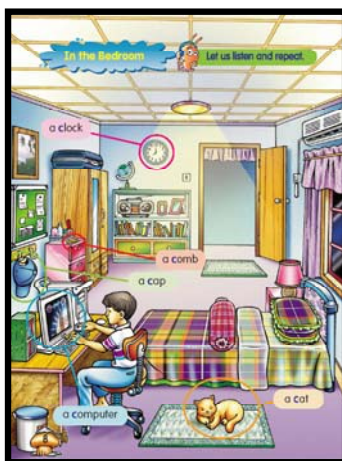
## Page 8: In the Bedroom

### **Objectives:**

- To vocalize initial consonant /k/.
- To recognize words that begin with initial consonant /k/ sound.
- To develop observation and thinking skills.

### **Suggested procedure:**

1. Get pupils to look at the picture.
2. Ask pupils to name things in the picture that begin with initial consonant /k/ sound.
3. Teacher should try to provide clues to get pupils to think.



**Example:** It is an animal. When it talks it says, "Meow".

4. List words on the board.
5. Write the article "a" before the words on the board.
6. Ask pupils to say the sound of the letter.
7. Teacher reads: a clock, etc.
8. Ask pupils to name other words that begin with the /k/sound. Pupils can look for things in the classroom or use their background knowledge.
9. Teacher writes words on the board.
10. At the end of the lesson teacher can assign page 17 of the Activity Book.

### **Page 9: The Cat and the Rat**

#### **Objectives:**

To listen to intonation and rhythm in a rhyme.

To read aloud simple rhymes with correct expression and appropriate gestures.

To practise monosyllabic words.

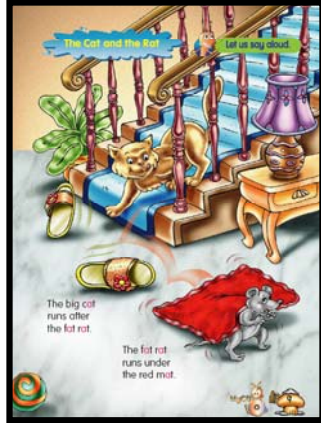
To practise a /æ/ vowel in medial position.

Material:

MyCD

#### **Suggested procedure:**

1. Teacher reads the rhyme or teacher can use MyCD.
2. Pupils listen and repeat.
3. Teacher asks pupils to express their feelings about the rhyme. For



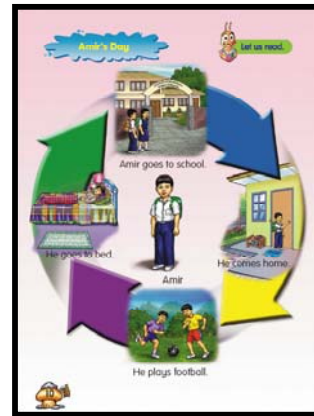
- example: "Do you like the rhyme?"  
 "Which animal do you like?"
4. Teacher can use activity in MyCD.

**Page 10: Amir's Day**

**Objective:**  
 To read simple sentences.

Suggested procedure:

1. Teacher reads sentences. Pupils listen and repeat.
2. Ask pupils what they do everyday - in the morning, afternoon, evening, and at night.
3. At the end of the lesson teacher can
4. assign page 19 of the Activity Book.



## Page 11: I can Spell ...

### **Objectives:**

- To practise spelling of monosyllabic words.
- To practise writing the words.
- To recognize letters and words.

### **Material:**

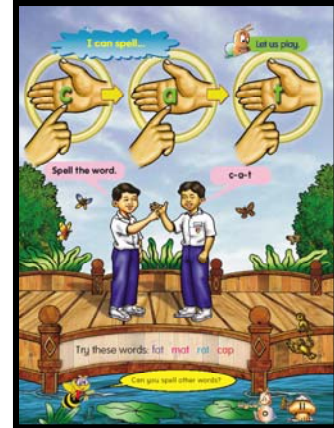
MyCD

### **Suggested procedure:**

1. Teacher can either demonstrate to the class or use MyCD to explain how to play the game.
2. Pair work: Pupils play the game using words given.

### **How to play the game:**

- a. Pupils play the game in pairs.
  - b. Pupil A closes his eyes and holds out his hand.
  - c. Pupil B writes the letters of the word, one at a time on pupil A's hand.
  - d. Pupil A can vocalize the letters individually and then say the word.
  - e. Pupils switch roles.
  - f. Teacher can encourage pupils to keep score.  
For example: A correct answer during the first attempt gets two points.  
A correct answer after the second attempt gets one point.
3. Teacher can use activity in MyCD.



## Page 12: Do You Remember ...?

### **Objective:**

To review greetings learned in the unit.

### **Suggested procedure:**

1. Teacher asks pupils to look at the picture.
2. Teacher explains that Amir meets several people during the day.
3. Teacher asks pupils, "What would Amir say when he meets these people?"
5. At the end of the lesson teacher can assign page 20 of the Activity Book.
- 6.

