

UNIT2: MAKING FRIENDS

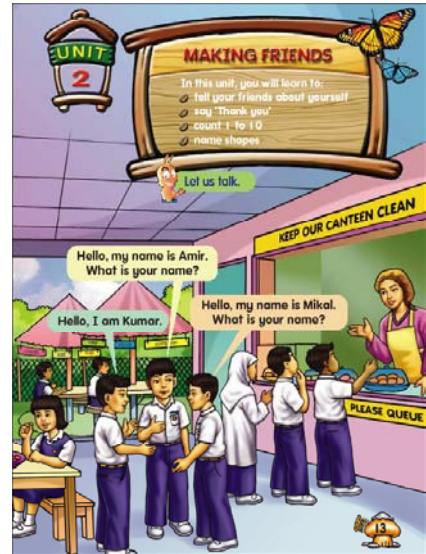
Page 13: Making Friends

Objectives:

- To introduce oneself and others.
- To inculcate good moral values
- queue when buying things at the canteen.
- To develop social skills.

Suggested procedure:

1. Talk about the picture.
2. Teacher reads dialogue. Pupils listen and repeat.
3. Group work: Pupils act out the dialogue.
Encourage pupils to use their own names.
4. At the end of the lesson teacher can assign page 21 and 22 of the Activity Book.



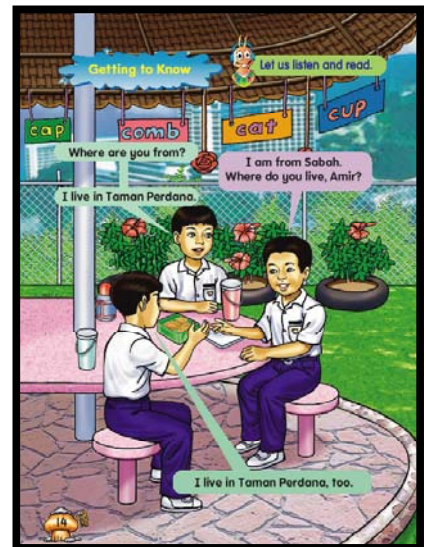
Page 14: Getting to Know

Objectives:

- To ask where one lives.
- To develop social skills.

Suggested procedure:

1. Teacher tells pupils where he/she lives.
2. Teacher asks pupils where they live?
3. Teacher reads dialogue. Pupils listen and repeat.
4. Group work: Pupils practise the dialogue using their own information.
5. Talk about the picture. Ask pupils if they can read the words that begin with the initial consonant /k/ sound.
6. At the end of the lesson teacher can assign page 23 of the Activity Book.



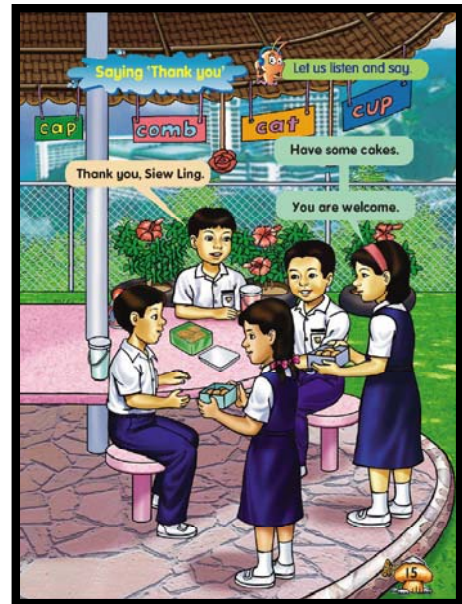
Page 15: Saying 'Thank you'

Objectives:

- To use appropriate greetings.
- To inculcate good moral values - sharing, politeness.
- To develop social skills.

Suggested procedure:

1. Talk about the picture. Ask pupils where and when this conversation takes place.
2. Teacher reads dialogue. Pupils listen and repeat.
3. Ask pupils to think of other situations where 'Thank you' is used.
4. At the end of the lesson teacher can assign page 24 of the Activity Book.



Page 16: Numbers

Objectives:

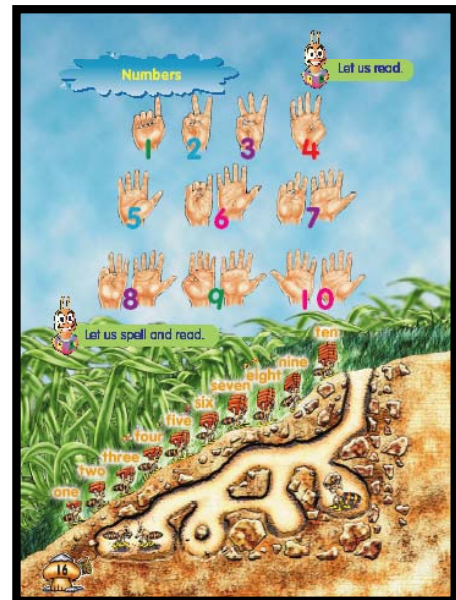
- To recognize numerals.
- To recognize words - numerals.
- To develop thinking skills - learning across the curriculum.

Materials:

1. One set of number cards - write numerals (1,2)
2. One set of number cards - write words (one, two)
3. Masking tape.

Suggested procedure:

1. Teacher asks pupils to count from one to ten.
2. Teacher puts up number cards with numerals on the board.
3. Teacher holds up cards with the words written on it.
4. Ask pupils to say the word.
5. Ask a pupil to put the card next to the appropriate number on the board.
6. At the end of the lesson teacher can assign page 25 and 26 of the Activity Book.



Page 17: Numbers

Objectives:

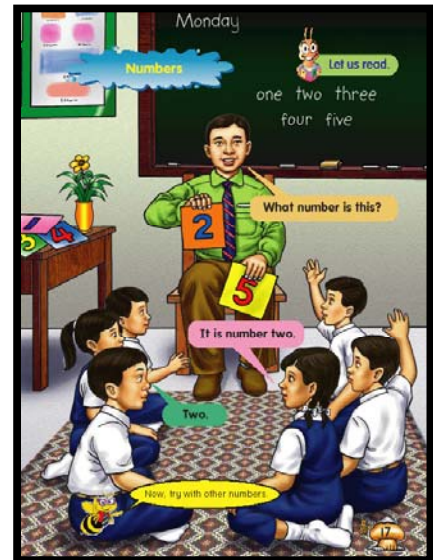
- To respond to questions.
- To practise sentence pattern "It is"
- To practise single word response to questions.

Materials:

Cards with numerals 1-10.

Suggested procedure:

1. Teacher holds up a number card and asks, "What number is this?"
2. Ask pupils to volunteer response.
3. Explain to pupils that both responses are correct and acceptable.
4. Pair work: Pupils practise.
5. At the end of the lesson teacher can assign page 27 and 28 of the Activity Book.



Page 18: Numbers

Objective:

To practise sentence patterns "Yes, it is." and "No. It is number"

Materials:

Cards with numerals 1-10.

Suggested procedure:

1. Teacher reads dialogue. Pupils listen and repeat.
2. Group work: Pupils take turns to ask and respond.
3. At the end of the lesson teacher can assign page 29 and 30 of the Activity Book.



Page 18: Numbers

Objective:

To practise sentence patterns "Yes, it is."
and "No. It is number"

Materials:

Cards with numerals 1-10.

Suggested procedure:

1. Teacher reads dialogue. Pupils listen and repeat.
2. Group work: Pupils take turns to ask and respond.
3. At the end of the lesson teacher can assign page 29 and 30 of the Activity Book.

Page 19: Number Song

Objectives:

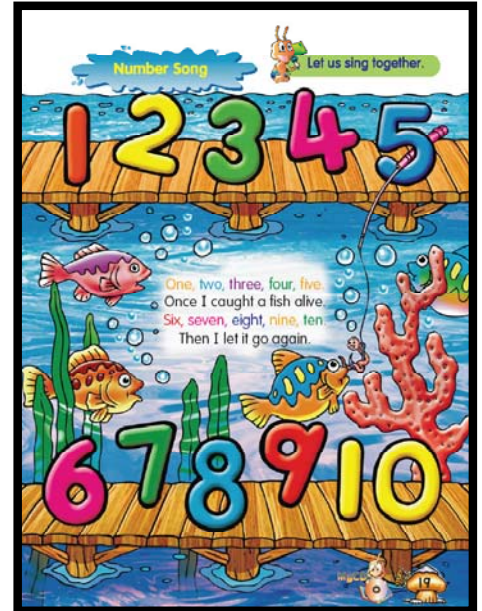
To recognize number words.
To sing and enjoy the song.

Materials:

1. MyCD
2. Lyrics of song written on a manila cardboard.

Suggested procedure:

1. Teacher puts up manila card on the board.
2. Teacher points to words and lets pupils say the words - one - five.
3. Teacher reads second line.
4. Repeat steps 2 and 3 for lines 3 and 4.
5. Teacher reads the lyrics and pupils repeat.
6. Play the song. Get pupils to sing along.
** Teacher can also use other number songs such as Ten Little Indian Boys, Elephant Song.
7. Teacher can use activity in MyCD



Ten Little Indian Boys

One little, two little, three little Indians,
Four little, five little, six little Indians,
Seven little, eight little, nine little Indians,
Ten little Indian boys.

Ten little, nine little, eight little Indians,
Seven little, six little, five little Indians,
Four little, three little, two little Indians,
One little Indian boy.

Elephant Song

One elephant began to dance,
up on the spider's web one day.
He found it such enormous fun
That he called for another elephant to dance.

**Two elephants began to dance,
up on the spider's web one day.
They found it such enormous fun
that they called for another elephant dance.

**Substitute with other numbers:

Three Seven

Four Eight

Five Nine

Six Ten

Page 20: Shapes

Objectives:

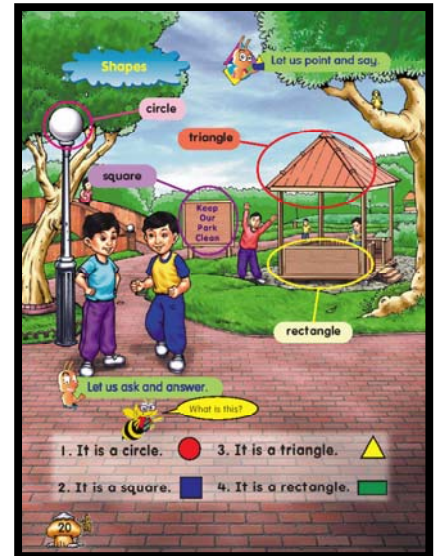
- To recognize words.
- To match words to shapes.
- To practise sentence pattern. "It is a...."
- To develop thinking skills - learning across the curriculum.

Materials:

1. Cut out shapes - circle, triangle, square, and rectangle.
2. Word cards - circle, triangle, square, and rectangle.
3. Masking tape.

Suggested procedure:

1. Teacher puts out word cards on the board.
2. Teacher holds up a cut-up shape and ask pupils to name the shape.
3. When pupils call out the correct answer, teacher puts up the shape next to the word card on the board.
4. Teacher says the word and also points to the shape. Repeat for all four shapes.
5. Teacher reads and introduces sentence structure: It is a ...
6. Explain to pupils that the article "a" refers to "one".
7. Pair work: Look at the picture.
Pupils practice - What is this? and "This is a ..."
8. At the end of the lesson teacher can assign page 31 of the Activity Book.



Page 21: Shapes

Objectives:

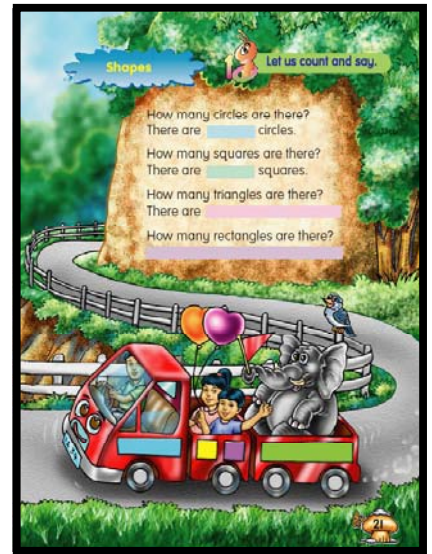
To match numbers to shapes.

To practise sentence patterns. "There are"

To develop thinking and reasoning skills.

Suggested procedure:

1. Teacher reads the question. Allow sufficient time for pupils to respond.
2. Repeat procedure 1 for all the questions.
3. Teacher reads questions and asks pupils for response.
4. Accept different answers. Ask pupils to show how they arrive at that answer.
5. Ask pupils to explain to their friends.
6. Explain to pupils, "There is ..." refers to one.
"There are ..." refers to more than one.
7. At the end of the lesson teacher can assign page 32 of the Activity Book.



Page 22: Fun with Shapes

Objectives:

To improve motor skills of hands.

To develop creative minds.

To inculcate good moral values - sharing of ideas, cooperation.

Materials:

Manila card with shapes drawn on it

Or

template of the shapes.

Suggested procedure:

1. Individual: Pupils colour and cut out shapes.
2. Pair/group work: Pupils use their creativity to arrange shapes.
3. Show and share ideas with partner/other members of the group.



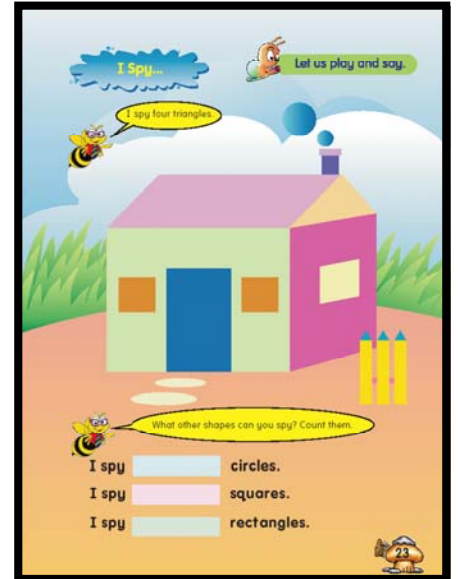
Page 23: I Spy ...?

Objective:

To develop thinking skills.

Suggested procedure:

1. Pupils look at picture and count the shapes.
2. Teacher works on the first one with pupils - I spy three triangles.
3. Group work: In groups of three - talk about answers.
4. At the end of the lesson teacher can assign page 32 of the Activity Book.



Page 24: Andy the Ant

Objectives:

To listen to intonation sentence rhythm in rhymes

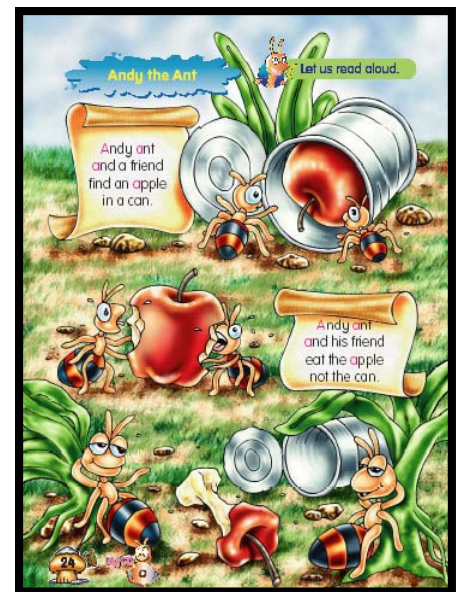
To practise vowel /æ/ in initial position.

Material:

MyCD

Suggested procedure:

1. Teacher lets pupils listen to rhyme on MyCD.
2. Pupils recite rhyme.
3. At the end of the lesson teacher can assign page 33 of the Activity Book.
4. Teacher can use activity in MyCD.



Page 25: Do You Remember ...?

Objective:

To review items learned in the unit.

Materials:

Dice and coloured buttons

Suggested procedure:

1. Teacher explains how to play the game.
Rules of the game:
 - (i) Each player throws the dice once. The player with the biggest number will be the first player. Players take turns to throw the dice.
 - (ii) When a player lands on a segment that has a set of instructions the player must carry out the instruction.
 - (iii) If the player is unable to carry out the instruction correctly, he/she remains in that segment and the next player throws the dice. He/she can only move when it is his/her turn again.
 - (iv) The winner is the player who arrives at the last segment first.
 - (v) The game finishes when all players reach the last segment.

Answers:

- 1: three
 - 3: Thank you
 - 4: two
 - 6: triangle
 - 7: Sunita (based on the picture) or the name of the pupil.
 - 8: comb
2. Teacher can assign e-Test 1 of MyCD.

