

UNIT 6: LEARNING ABOUT...

Textbook page 62: Learning About

Objective:

To identify four colours - blue, green yellow, red,

Suggested procedure:

1. Talk about the picture.
2. Teacher asks pupils to name the colours that they see.
3. Teacher can use activity in MyCD.

Textbook page 63: Colours

Objectives:

To recognize and match words and colours.

To develop creativity.

To develop moral values - cooperation

Materials:

1. Water colour
2. Paint brushes
3. Palette
4. Plastic cup/bottle
5. Old newspapers
6. Drawing block

Suggested procedure:

1. Teacher reads the words: blue, green, red and yellow.
2. Pupils repeat.
3. Group work: Divide pupils in groups of four.
Provide each group with art material mentioned above.
Let pupils experiment mixing the colours. Teacher moves around the class, talks to each group about the colours they are mixing and what they have discovered.
4. At the end of the lesson teacher can assign page 69 of the Activity Book.



Textbook page 64: What I Wear?

Objective:

To recognize words related to clothing

Suggested procedure:

1. Teacher asks pupils to name the types of clothes they wear for different activities.
2. List the words on the board.
3. Teacher reads: A shirt A pinafore. Pupils repeat.
4. Teacher reads " a pair of"
5. Teacher explains that "a pair of ..." refers to things that come in twos. Ask pupils to look at what they are wearing and identify items that can be used with "a pair of"
6. At the end of the lesson teacher can assign page 70 and 71 of the Activity Book.
7. Teacher can use activity in MyCD.



Textbook page 65: I Wear ...

Objectives:

To read simple sentences related to clothing.

To practise sentence patterns, "I wear a" and "I wear a pair of"

Suggested procedure:

1. Teacher reads: I wear a shirt.
I wear a pair of shorts.
Pupils repeat.
2. Repeat for all the sentences.
3. At the end of the lesson teacher can assign page 72 of the Activity Book.



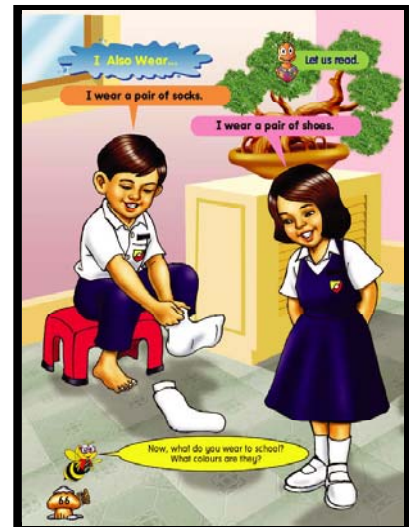
Textbook page 66: I Also Wear ...

Objectives:

- To read simple sentences related to clothing.
- To state colour of clothing one is wearing.
- To develop social skills.

Suggested procedure:

1. Teacher gets one pupil to read the dialogue.
2. Pupils repeat.
3. Group work: Pupils tell each other what they wear.



Textbook page 67: What I Wear?

Objective:

- To identify common items of clothing and other objects using positive and negative responses.

Suggested procedure:

1. Teacher holds up a belt and asks: "What is this?"
2. Pupils respond with either "A belt" or "It is a belt."
3. Teacher holds up any items of clothing and asks pupils: "Is this a ...?"
4. Pupils respond using positive responses: "Yes." or "Yes, it is."
5. Pupils respond using negative responses: "No." or "No, it isn't."
6. Group work: In groups of four, pupils take turn asking questions using any article of clothing or any other objects available in the classroom.
7. At the end of the lesson teacher can assign page 73, 74 and 75 of the Activity Book.



Textbook page 68: Peas Porridge

Objectives:

- To listen to intonation and rhythm in rhymes.
- To practise consonant /p/ and /s/ in initial position.
- To read aloud simple rhyme with the correct intonation and appropriate gestures.
- To recognize and list words that begin with consonant /p/ and /s/ in the initial position.
- To develop thinking skills.

Suggested procedure:

1. Teacher reads rhyme with proper intonation.
2. Talk about the picture. Relate it to the rhyme.
3. Ask pupils if they know of other words that begin with consonants /p/ and /s/ in the initial position.
4. List the words on the board.
5. At the end of the lesson teacher can assign page 76, 77 and 78 of the Activity Book.



Textbook page 69: What I Like

Objectives:

- To state likes and dislikes.
- To practise sentence patterns, "Yes, I do." and "No. I don't"
- To develop social skills.

Suggested procedure:

1. Teacher reads dialogue.
2. Pupils repeat.
3. Pair work: Pupils take turns asking questions and answering about things that they can find around them.
4. At the end of the lesson teacher can assign page 79 of the Activity Book.
5. Teacher can use activity in MyCD.



Textbook page 70: What Colour ...?

Objectives:

- To describe items of clothing and colours.
- To promote family values.

Suggested procedure:

1. Talk about the picture. Ask pupils what Amir's family is doing?
2. Ask comprehension questions in the textbook.
3. At the end of the lesson teacher can assign page 80 of the Activity Book.

Textbook page 71: Orange Octopus and Olly Otter

Objectives:

- To listen to intonation and rhythm in rhymes.
- To practise vowel /o/ in the initial position.
- To practise vowel /I/ in the medial position.
- To read aloud simple rhymes with correct intonation and appropriate gestures.
- To enjoy rhymes.

Suggested procedure:

1. Teacher reads rhymes with correct intonation and gestures.
2. Pupils repeat.
3. Group work: Get pupils to practise together.
4. Get groups to read rhyme to their friends.
Encourage the use of gestures/role play.
5. At the end of the lesson teacher can assign page 81 of the Activity Book.



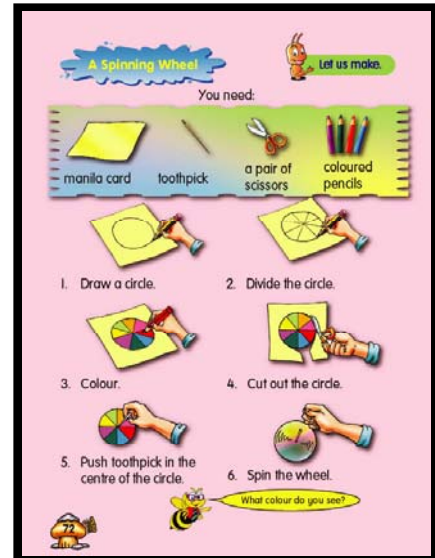
Textbook page 72: A Spinning Wheel

Objectives:

- To improve pupils' fine motor skills of hands and fingers.
- To listen to and follow simple instructions.
- To develop thinking skills - learning across the curriculum
- To encourage pupils to experiment and discover.
- To inculcate moral values -cooperation.

Materials:

1. Manila card
2. Toothpick (bamboo type)
3. A pair of scissors.
4. Coloured pencils.
5. Template of a circle.



Suggested procedure:

1. Teacher demonstrates to the pupils how to make a spinning wheel using steps in the textbook.
2. Group work: Get pupils to work in groups of three. Teacher distributes circle template to the groups. Let the groups work independently.
3. Teacher walks around and stops at each group to see how the group is progressing.
4. Offer help, by asking pupils questions rather than telling them what to do.

Textbook page 73: Do You Remember ...?

Objective:

- To review items learned in the unit.
- To develop thinking skills.

Suggested procedure:

1. Teacher reads and asks pupils to give their answers.
2. Teacher asks pupils to say the words and then spell.
3. To add fun to the spelling game, divide the pupils into two groups.
Award 2 points for correct spelling. Teachers can vary the points awarded.
4. Teacher can assign e-Test 3 of MyCD.

